

ANGELA CLARKE, PH. D

CA PSY 26919

1600 South Main St.
Walnut Creek, CA 94596

Cell: (925) 577-7112
Email: angela.clarke.phd@gmail.com

EDUCATION

- 08/2012 Doctorate of Philosophy in Clinical Psychology, Palo Alto University.
Area of emphasis: Neuropsychology
Dissertation: Depression and cognitive impairment in Asian older adults: Differences in symptomology presentation and interaction.
- 06/2007 Masters of Counseling , California State University – East Bay
Area of emphasis: Marriage and Family Therapy
Two Paper Alternative Department Thesis: Brain Abnormalities of Schizophrenia And Its Impact on Neurotransmitters and Medicine; Basic Understanding of Schizophrenia for Caregivers.
- 10/2004 Bachelor of Arts in Psychology, Chapman University.

EXPERIENCE

- 02/2015 Optimal Minds Neuropsychology, Clinical Psychologist - Walnut Creek,
to Marin, and Santa Rosa, CA
Present
- Administration, scoring, and interpretation of psychological and neuropsychological test batteries for children, adults, and geriatric populations. Clinical presentations include but not limited to: learning disability, developmental delay, neurodegenerative disorders, vascular conditions, and brain injury.
 - Write neuropsychological reports that include interpretation of psychometric measures and recommendations from the assessment.
 - Collaborate with other practitioners to integrate neuropsychological assessment and QEEG report to implement neurofeedback treatment, and modify treatment plans and goals as needed.
 - Create and revise forms and questionnaires for client and clinician use as needed.
 - Provide training to psychometricians and trainees.
- Supervisor: Ariati Rakic, Ph. D.
- 09/2012 Optimal Minds Neuropsychology, Post-doctoral Psychological Assistant
to – Walnut Creek, Marin, and Santa Rosa, CA
09/2014
- Administration, scoring, and interpretation of psychological and neuropsychological test batteries.
 - In collaboration with other practitioners, integrate neuropsychological assessment and QEEG report to implement neurofeedback treatment.
 - Collaborate with clients to develop individualized treatment goals for

cognitive rehabilitation, and revise goals based on client need and progress as needed. Help patients and families understand real-life impact of cognitive strengths and weaknesses. Utilize test results to develop strategies to cope with impairments in the following cognitive domains: Executive functioning, attention/concentration, visual-spatial abilities, and auditory/visual memory.

- Create forms and questionnaires for client and clinician use as needed.

Training Supervisor: Ariati Rakic, Ph. D.

09/2011
to
08/2012

UC Davis Health System, Department of Physical Medicine and Rehabilitation, Pre-Doctoral Intern - Sacramento, CA

- Provide neuropsychological testing in an outpatient setting and provide cognitive and psychological testing on the inpatient rehabilitation unit for patients with various forms of cognitive deficits.
- Work as part of an interdisciplinary team, including attending and resident psychiatrists, nursing, speech and language therapy, physical therapy, occupational therapy, and social work.
- Run daily cognitive rehabilitation group in conjunction with Speech and Language Pathology service.
- Coordinate with team members and patients to manage aggressive behavior.
- Assist patients and family with understanding, accepting, and compensating for cognitive deficits.
- Attend psychology training and grand rounds presentations provided by psychiatry and neurology.

Training Supervisors: Richard Wanlass, Ph. D; Sue Hermanson, Ph. D

08/2010
to
08/2011

BAART Programs, Practicum Trainee – Antioch and Oakland, CA

- Provide individual psychotherapy, psychoeducation, case management, psychiatric diagnosis, and psychological assessments for adults with co-occurring substance use disorders and other psychiatric/mental health conditions in an outpatient setting.
- Case conceptualization and exploration of various theories (e.g. Rogerian, Existentialism, Cognitive-Behavioral Techniques, Family Dynamic)
- Utilized motivational interviewing and humanistic theoretical outlook in developing and maintaining rapport with clients of various demographic backgrounds and psychiatric and personality disorders.
- Developed and revised treatment goals and expectations with clients.
- Complete intake and termination paperwork according to clinic, county, and state regulations
- Complete case presentations during group supervision and attend weekly didactics covering psychiatric and medical topics.

Training Supervisor: Ron Perry, Psy.D.

- 01/2010
to
09/2012
- Contractor for Optimal Minds Neuropsychology, Psychometrician and Cognitive Rehabilitation Technician – Walnut Creek and Santa Rosa, CA
- Administer and score psychological and neuropsychological test batteries for children, adults, and geriatric populations from diverse backgrounds and with wide array of clinical presentations.
 - Collaborate with clients and integrate test results to develop individualized cognitive rehabilitation program. Facilitate patient understanding of cognitive strengths and weaknesses and work with them to develop strategies to cope with impairments in the following cognitive domains: Executive functioning, attention/concentration, visual-spatial abilities, and auditory/visual memory.
- 09/2009
to
06/2011
- Palo Alto Veterans Affairs Health Care System, Livermore Division, Polytrauma Network Site, Practicum Trainee - Livermore, CA
- Administered, scored, and interpreted psychological and neuropsychological test batteries for veterans with traumatic brain injuries and co-morbid psychiatric diagnoses in an outpatient setting.
 - Understand problems and diagnostic categories within an evidence-based conceptual framework.
 - Generate hypothesis regarding assessment and treatment strategies, and utilize new information to differentiate and modify diagnoses.
 - Develop treatment plans and establish expectations with treatment.
 - Communicate with patients, families, and other care providers.
 - Train new practicum students on administration of neuropsychological and psychological test batteries
- Training Supervisor: Daniel Chatel, Ph. D., ABPP
- 09/2008
to
06/2009
- Gronowski Clinic, Practicum Trainee – Palo Alto, CA
- Provided outpatient individual therapy and intake assessment.
 - Provided treatment for symptom reduction for clients with mood and anxiety disorders.
 - Used integrative approach of psychodynamic and cognitive behavioral techniques to help clients understand interpersonal and intrapersonal interactions
 - Developed and modified treatment plans and expectations with the client.
- Training Supervisor: Peter Goldblum, Ph. D.
- 10/2006
to
12/2008
- Crestwood Healing Center, Direct Care Staff – Counselor; Service Coordinator – Pleasant Hill, CA
- Provided case management for adults with chronic and severe mental illnesses in a community-based residential setting.
 - Provided extensive life skills training, peer counseling, behavioral self-management, and social skills within a residential treatment system
 - Collaborated with patients and their families to develop treatment plans tailored to individual history and diagnosis
 - Trained in Professional Assault Crisis Training and Certification (ProACT)
 - Provided transportation, community activities, and community resources to facilitate recovery
 - Supervised medication administration and consulted with in-house

psychiatrist as needed.
Supervisor: Sylvia Ward, Program Director and Cynthia Mataraso, Psy. D.

RESEARCH AND PRESENTATIONS

- 06/2009 to 06/2011 Palo Alto University, Ethnic Minority Mental Health Research Group, Research Assistant – Palo Alto, CA
- Initiated a research study assessing the effectiveness of an adult day health program in San Francisco, with specific regard to the correlation between levels of cognitive impairment and depression at intake within the Asian population.
 - Collaborate with colleagues to write proposals for Institutional Review Board and literature reviews, solidify methodology procedures, and meet with program directors to discuss research project details
 - Set up appropriate databases and proposed statistical analyses.
 - Assisted with a research study assessing the efficacy of Problem Solving Therapy in older Chinese adults with depression. Duties included review of the literature, recruitment through brochures, mail and telephone correspondence, administration of the Structured Clinical Interview for DSM-IV, data entry, and conducting screening and therapy sessions in English and Mandarin.
 - Analyzed discrepancies between BDI-II and structured interviews for endorsement of depression symptoms in Asian clients at the Gronowski clinic.

Supervisor: Joyce Chu, Ph. D.

Craig, A. (2009, June). Symptoms, explanations, and treatments for schizophrenia. Informational group for Chinese Americans, conducted in Chinese-Mandarin, Oakland, CA

Craig, A. & Chu, J. (2009, August). Cultural differences in assessment methodologies: Depression detection via self-report versus face-to-face interview in an Asian American outpatient sample. Poster session for Asian American Psychological Association, Toronto, ON, Canada

Craig, A. (2009, April). Discrepancy in prevalence of depression in Asians using the Beck Depression Inventory – 2nd edition and structured clinical interviews. Poster session for in-house poster presentation, Palo Alto, CA

PROFESSIONAL AFFILIATIONS

American Psychological Association (APA)
Redwood Psychological Association (RPA)